

Master's Degree in Attention to Diversity and Educational Support

General:

- Develop the capacity to design, implement and evaluate projects and programs of educational action in the face of diversity
- · Mastering interdisciplinary collaborative techniques and models of teaching and learning improvement
- Master information and communication technologies in the field of educational action in the face of diversity.
- Possess the necessary skills to deal with diversity and affected families with respect and understanding.
- To know and master the national and international regulations and legislation regarding diversity care.

Specific:

- Assume the role, functions and tasks of professionals dedicated to the educational treatment of diversity
- Use the most appropriate approaches to educate people with diverse needs
- Manage national and international regulations applicable to the education of persons with special needs
- Adapt national and international experiences to the educational treatment of diversity
- 5. Handle the techniques and instruments necessary to detect and evaluate people with diverse needs
- Design and carry out appropriate curricular adaptations and educational intervention programs for practical application with people with diverse special needs
- Implementing methodological innovations for the educational treatment of diversity
- Appropriate use of teaching materials and technological resources adapted to the educational treatment of special needs
- 9.Validate designs, implementation and outcomes of educational interventions with people with diverse special needs
- 10.Choose and implement the necessary methodological strategies to promote the personal development of the skills of people with special needs
- 11.Establish and utilize appropriate relationships with families of students with diverse special needs
- 12.Promote attitudes and behaviour conducive to the integration and inclusion of people with diverse special needs in educational, family and social contexts

For additional information, see the Memorandum