

## Master's Degree in Teaching English as a foreign language

### - Speciality in Developing English Teaching Skills (M051)

- Understand the basics of teaching English as a foreign language.
- Increase mastery of the English language both as a language for interaction in the classroom and as a more academic language.
- Know the technical resources and strategies that allow both the development of communicative competence and its evaluation.
- Plan, develop and evaluate the teaching and learning process, promoting educational processes that facilitate the acquisition of the competences of the English language as a foreign language.
- Harmonise the methodological approaches used with the new technologies: audiovisual media, computer systems, etc.
- Specify the curriculum to be implemented in a teaching centre by participating in its collective planning.
- Master the social skills and abilities needed to promote learning and coexistence in the classroom, and to address problems of discipline and conflict resolution.
- Acquire strategies to stimulate student effort and promote their ability to learn by themselves and with others, and develop thinking and decision-making skills that facilitate autonomy, confidence and personal initiative.
- Develop and apply both group and personalised teaching methodologies adapted to the diversity of students.
- Design, execute and evaluate research projects in the classroom, in an autonomous way, determining the objectives of the project, the phases of its realization and the necessary resources.
- Participate in group discussions and activities related to English language teaching, developing autonomous and critical thinking.
- Plan, structure and carry out adequately and with some originality written work and oral presentations in English on topics related to the teaching of the language, transmitting ideas effectively and correctly.
- Search, obtain, process and communicate information (oral, printed, audiovisual, digital or multimedia) and apply it in the processes of teaching and learning English as a foreign language.
- Develop strategies to continue training as lifelong learning professionals through the use of appropriate literature, attending courses and conferences, conducting action-research projects, etc.

### - Speciality in Teaching Through English in Bilingual Schools (M053)

- Understand the fundamentals of bilingualism and bilingual education (CLIL).
- Understand and know how to apply the methodological adaptation necessary to teach content through a foreign language in CLIL.
- Develop a new approach to teaching English in CLIL contexts.



- Increase mastery of the English language both as a language of interaction in the classroom and as a more academic language.
- Plan, develop and evaluate the teaching and learning process by enhancing educational processes that facilitate the acquisition of competence in English, as well as the curricular content of subjects taught in English.
- Harmonise the methodological approaches used with new technologies: audiovisual media, computer systems, etc.
- Design a curriculum, teaching units and classes that integrate the foreign language and the curricular content.
- Master the social skills and abilities needed to foster learning and coexistence in the classroom, and to address discipline and conflict resolution issues.
- Acquire strategies to stimulate student effort and promote their ability to learn for themselves and with others, and develop thinking and decision-making skills that facilitate personal autonomy, confidence and initiative.
- Develop and apply both group and personalised teaching methodologies adapted to the diversity of students.
- Design, execute and evaluate research projects in the classroom, in an autonomous way, determining the objectives of the project, the phases of its realization and the necessary resources.
- Participate in group discussions and activities related to bilingual teaching, developing autonomous and critical thinking.
- Plan, structure and develop adequately and with some originality written work and oral presentations in English on topics related to bilingual education, transmitting ideas effectively and correctly.
- Search, obtain, process and communicate information (oral, printed, audiovisual, digital or multimedia) and apply it in the processes of teaching and learning English as a foreign language.
- Develop strategies to continue their training as lifelong learning professionals through the use of appropriate literature, attending courses and conferences, conducting action-research projects, etc.

For additional information, see the [Memorandum](#)